



Rt Hon Nicky Morgan MP
Secretary of State for Education

Sanctuary Buildings Great Smith Street Westminster London SW1P 3BT
tel: 0370 000 2288 www.education.gov.uk/help/contactus

St Simon and Jude Church of England Academy Trust
SS Simon & Jude CE Primary School
Newport Street
Great Lever
Bolton
BL3 2DT

29 August 2014

To: St Simon and Jude Church of England Academy Trust

I am pleased to tell you that I have now agreed to enter into a Funding Agreement with you to allow Longview Community School to become a sponsored academy. My officials will forward a copy of the executed Supplemental Funding Agreement to you.

Academies form an integral part of the Government's education policy to raise attainment for all children and I am delighted that Longview Community School is becoming an academy.

The date the school will open as an academy, will be 1 September 2014. I am writing to the Local Authority to instruct it to cease to maintain Longview Community School from that date (copy of letter enclosed).

Knowsley Lane Primary School will now have the opportunity to benefit from the freedoms and flexibilities of academy status, to share best practice and work with others to bring about sustained improvements to all schools in the area. I would like to thank you for your commitment to, and assistance in, the academy process.

I am copying this letter to the head teacher and chair of governors.

RT HON NICKY MORGAN MP



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The Chair of Governors
Longview Community School
Astley Road
Huyton
Liverpool
L36 8DB

29 August 2014

To: Governing Body of Longview Community School

Further to your application and the Academy Order that I made previously, I am pleased to tell you that I have now agreed to enter into a Supplemental Funding Agreement with St Simon and Jude Church of England Academy Trust to allow Longview Community School to become a sponsored academy.

Academies form an integral part of the Government's education policy to raise attainment for all children. I am delighted that Longview Community School recognises the benefits academy status will bring.

The date the school will open as an academy, will be 1 September 2014. I am writing to the Local Authority to instruct it to cease to maintain Longview Community School from that date (copy of letter enclosed).

Knowsley Lane Primary School will now have the opportunity to benefit from the freedoms and flexibilities of academy status, to share best practice and work with others to bring about sustained improvements to all schools in the area. I would like to thank you for your commitment to, and assistance in, the academy process.

I am copying this letter to the Sponsor and the head teacher.

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Paul Boyce
Director of People Services
Knowsley Metropolitan Borough Council
Municipal Building
Archway Road
Huyton Merseyside
Liverpool
L36 5UX

29 August 2014

To: Paul Boyce, Director of People Services

I previously wrote to you to inform you that I had made an Academy Order to allow Longview Community School to become an academy. Further to that Academy Order, I am delighted now to be able to inform you that I have agreed to enter into a Funding Agreement so that the school will become an academy.

The date of conversion (within the meaning of section 6(2) of the Academies Act 2010), and when the school will open as an academy, will be 1 September 2014, and you should cease to maintain Longview Community School on that date.

As you will be aware, academies form an integral part of the Government's education policy to raise attainment for all children and to bring about sustained improvements to all schools. I would like to thank you for your assistance with the academy process.

If you have provided publicly funded land for the academy, please also accept this letter as providing any necessary consent(s) pursuant to para 4(2) of Schedule 1 to the Academies Act 2010 (as substituted by Schedule 14 to the Education Act 2011) and section 77 to the School Standards and Framework Act 1998 for the authority to dispose of land, to the Academy Trust.

I am copying this letter to the Sponsor, Governing Body and the head teacher.

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