

# **KNOWSLEY LANE** **PRIMARY SCHOOL**



## **Pupil Premium Grant Policy**

**2017/18**

### **Rationale**

At Knowsley Lane Primary School, staff and members of the Local Advisory Board (LAB) accept responsibility for those pupils recognised as ‘disadvantaged’ and are committed to meeting their pastoral, social and academic needs. We strive to ensure

that every child is valued, respected and encouraged to develop his or her full potential, irrespective of disadvantage.

### **Background to Pupil Premium**

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from low income backgrounds. Research shows that pupils from low income families are at an increased potential risk of underachieving compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in achieving their potential by accelerating their progress. However, we also recognise that we have some families who are on the borderline of disadvantage and take this into account when planning provision.

The Government has collated the number of pupils entitled to Free School Meals and those who are Looked After, or in care (LAC) as an indicator for deprivation. The Pupil Premium Grant is for low income families that are eligible for FSM (Free School Meals). This category now includes any child that has been registered for FSM in the past six years (Known as 'Ever 6 FSM) and those who are looked after or in care. Pupil Premium Funding is based on the number of Ever 6 FSM pupils on school roll during January census week. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

In the 2017 to 2018 financial year, school will receive £1320 for each primary aged child registered as eligible for free school meals at any point in the last six years.

Schools will also receive £1,900 for each pupil identified in the spring school census as having left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate.

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding.

More information can be found at:

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

### **Main Objectives**

- Our school will ensure that the Pupil Premium Grant funding reaches the groups of pupils for whom it was intended and that it makes significant impact on their academic and personal development.
- The Pupil Premium Grant will be used to provide additional educational support to improve the progress and raise the attainment of these pupils.

- The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- Appropriate deployment of support staff and resources will be regularly monitored to assess levels of effectiveness and adapted to ensure optimum outcomes for pupils, including those learning English as an additional language and those with additional needs: learning, social or emotional.
- To ensure that learning and teaching opportunities meet the needs of all pupils.
- To ensure that high achieving pupils achieve their full potential.

### **Provision**

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Intervention mapping is utilised to look strategically at the needs of pupils in receipt of Pupil Premium Grant and at school provision so that needs of all pupils are identified and met.

Examples of the range of strategies we put in place include:

- Early intervention in Early Years to narrow or close the gap of attainment at the earliest opportunity.
- Carefully planned, flexible deployment of staff to promote small group or 1 to 1 support to focus on overcoming barriers to learning and/or personal development.
- Appraisal system for all teaching assistants to ensure effective intervention support.
- Additional teaching and learning opportunities provided for target groups of pupils throughout school.
- Subsidising the cost of curriculum enhancement activities and trips to ensure all children have the opportunity to participate and prepare them for the future.
- Learning Mentor to support the personal and emotional well-being of vulnerable pupils through nurture groups and 1 to 1 support.
- Attendance and Pastoral Care Manager to promote attendance and provide support for families.
- Parental or carer engagement - increased opportunities to show parents or carers how to support their child's learning at home and to increase engagement with school.

### **Accountability**

- The Pupil Premium Grant will be clearly identifiable within the budget.
- The Executive Principal and Principal, in consultation with the LAB members and staff, will decide how the Pupil Premium Grant is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for Pupil Premium Grant will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate Pupil Premium Funding to support any

groups of pupils the school has legitimately identified as being socially disadvantaged.

- The school will assess what additional intervention/ provision should be made for individual pupils through detailed scrutiny of both quantitative and qualitative information, pupil progress meetings and careful intervention mapping.
- The school will be accountable for how it uses the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Senior Leadership Team with the support of the Local Advisory Board will track the impact of the strategies put into place to ensure that value has been added to the education of the entitled children.
- The school will monitor, evaluate and review the success of the impact of the Pupil Premium Grant funding with a particular emphasis on how well the gaps are narrowing both within school and in comparison to national trends.
- The Headteacher and SENCo will report to the LAB and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Pupil Premium Grant has been used.

### **Reporting Outcomes**

It will be the responsibility of the Headteacher and SENCo to produce a report for the LAB that will include:

- The progress made towards closing the gap for disadvantaged pupils.
- An outline of the provision made during the year since the last report.
- An evaluation of the cost effectiveness, in terms of the progress and attainment made by pupils receiving particular provision.

The LAB members will ensure that there is an annual statement that is accessible to parents outlining the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

### **Complaints**

Any appeals or complaints against this policy will be through the School Complaints Procedure.