



## Planned Spend for Pupil Premium 2017-2018

**Total amount of Pupil Premium Funding for 2017/2018 is £158,400.00**

For the Academic year 2017/2018 we plan to continue with the provision already in place with the addition of:

- To provide teaching assistants across all year groups to ensure that all children achieve their full potential. This is through the provision of quality first teaching and additional interventions, particularly in literacy and numeracy.
- To continue to employ a learning mentor to support children with particular emotional and social concerns.
- To continue to employ an attendance and pastoral care manager to increase attendance levels and provide support for target families.
- To provide an additional teacher in Year 6 to target higher attaining children to achieve a high level of attainment in reading, writing and mathematics at the end of Key Stage 2.
- To provide an additional teacher to provide support for identified children in Year 6 to achieve age related expectations.
- To provide a booster club for identified year 6 children to ensure they achieve age related expectations.
- To provide an additional teacher in Key Stage 1 to ensure all children achieve their full potential.
- To provide EAL teaching support to ensure that language is not a barrier to learning.
- To ensure that all children are fully aware of their targets and next steps for learning through the Learning Review programme.
- To subsidise a before school breakfast club to ensure children are in school on time and ready for learning.
- To provide Speech and Language Therapy within the Early Years to ensure that a high percentage of pupils meet the Communication and Language strand of the Early Years curriculum.
- To provide a wider range of opportunities and activities for children receiving pupil premium where parents may not be able to fully fund.
- To enrich the curriculum and prepare all children for the future.
- To provide support for parents through parent workshops, behaviour courses and pastoral care manager support for identified families.



## Desired Impact of Intended Spend

- The impact of the intended spend will be monitored through:
- Regular Pupil Progress meetings between class teachers and SLT
- Robust analysis of attainment and progress data within each year group
- Robust analysis of attendance and punctuality data
- Lesson observations for teachers and teaching assistants
- Analysis of additional interventions
- Pupil discussions and questionnaire
- Parental discussions and questionnaires
- Subject leader analysis of curriculum
- Book and planning scrutinies

ACADEMY TRUST