

CYCLE 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><i>Read Write Inc. Literacy and Language: Year 4 Unit 1 - Lost or Stolen?</i></p> <p><i>Read Write Inc. Literacy and Language: Year 4 Unit 1 - Information Texts</i></p>	<p><i>Read Write Inc. Literacy and Language: Year 4 Unit 2 – Poetry</i></p> <p><i>Read Write Inc. Literacy and Language: Year 4 Unit 2 - Journalistic recounts</i></p>	<p><i>Read Write Inc. Literacy and Language: Year 4 Unit 3 - The Bogey Men and the Trolls Next Door</i></p> <p><i>Read Write Inc. Literacy and Language: Year 4 Unit 3 - Explanation texts</i></p>	<p><i>Read Write Inc. Literacy and Language: Year 4 Unit 4 - The Fly and the Fool</i></p> <p><i>Read Write Inc. Literacy and Language: Year 4 Unit 4 - Evaluating evidence</i></p>	<p><i>Read Write Inc. Literacy and Language: Year 4 Unit 5 - Runaways!</i></p> <p><i>Read Write Inc. Literacy and Language: Year 4 Unit 5 - Newspapers</i></p>	<p><i>Read Write Inc. Literacy and Language: Year 4 Unit 6 - Sugarcane Juice</i></p> <p><i>Read Write Inc. Literacy and Language: Year 4 Unit 6 - Persuasive Writing</i></p>
Mathematics	<p>Place value inc decimals</p> <p>Written addition and subtraction</p> <p>Written addition and subtraction (problems and inverse)</p> <p>2D shape Time</p>	<p>Mental multiplication incl. 6x and 9x tables</p> <p>Mental division</p> <p>Written multiplication</p> <p>Length incl. perimeter</p> <p>Statistics</p>	<p>Place value</p> <p>Roman numerals</p> <p>Counting incl. negative numbers</p> <p>Fractions and decimals and division</p> <p>Position and direction</p> <p>Area</p> <p>Multiplication</p>	<p>Mental multiplication and written division</p> <p>incl. 7x and 11x tables</p> <p>Place value</p> <p>Written multiplication</p> <p>2D shape and position</p> <p>Addition and subtraction (statistics)</p>	<p>Counting and sequences</p> <p>Fractions and decimals (measures)</p> <p>Fractions and written division</p> <p>Measures</p> <p>Volume/capacity and mass</p> <p>Position and area</p> <p>Multiplication facts (12x)</p>	<p>Place value</p> <p>Statistics</p> <p>Addition and subtraction (statistics)</p> <p>Multiplication and division</p> <p>Shape</p>
International Primary Curriculum Unit & Subject Coverage	<p>Chocolate</p> <p>Geography</p> <p>History</p> <p>Science</p> <p>Technology</p> <p>Art</p> <p>International</p>	<p>Feel the Force</p> <p>Science</p> <p>Technology</p> <p>International</p>	<p>Island Life</p> <p>Geography</p> <p>Art</p> <p>International</p> <p>Music</p> <p>Physical Education</p>	<p>How Humans Work</p> <p>Science</p> <p>Technology</p> <p>International</p>	<p>Saving the World</p> <p>Geography</p> <p>Computing</p> <p>Art</p> <p>Science</p> <p>Technology</p> <p>Music</p> <p>Physical Education</p> <p>International</p>	<p>Let's Plant It</p> <p>Science</p> <p>Technology</p> <p>Geography</p> <p>International</p>
Computing	E-safety	Digital Literacy	Digital Creativity	Computer Science	Information Technology	Data Handling
RE (Wirral Agreed Syllabus)	<p>Believing</p> <p>Why is the Bible so important for Christians today?</p> <p>Why is Jesus inspiring to some people?</p>		<p>Expressing</p> <p>Why are festivals important to religious communities?</p> <p>Why do some people think that life is a journey and what significant experiences mark this?</p>		<p>Living</p> <p>What can we learn from religions about deciding what is right and wrong?</p>	
PE	Developing flexibility, strength, technique, control and balance	Using running, jumping, throwing and catching in combination and isolation	Compare performance with previous ones and demonstrate improvement	Play competitive games and apply basic principles of attacking and defending	Take part in outdoor and adventurous activity challenges as part of a team and individually	Striking and fielding games

PSCHE	All about you and us!	Confidence	Resilience	Aspirations	Teamwork	Our work this year!
MFL – French	All About Me	Family and Pets	Weather	Transport	Time	My Body
Music	Keyboards/Clarinets (Knowsley Music Service) <i>Learn about how musicians organise sounds, recognise and explore ways that sounds can be organised and used expressively, perform pieces of music rhythmically, compose simple pieces of music, choose sounds and instruments to create a piece of music</i>					