

Y1/2 - CURRICULUM OVERVIEW 2020-2021

Y1/2

SUBJECT	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
	Narrative	Non-fiction	Narrative	Non-fiction	Narrative	Non-fiction	Narrative	Non-fiction	Narrative	Non-fiction	Narrative	Non-fiction
English	Stories with familiar settings (transition) – 1 week Diverse stories (transition) – 1 week Counting stories – 3 weeks Halloween poetry (performance/shape) – 1 week	Baseline Assessment – 1 week	Traditional tales (retelling a story) – 3 weeks	Information texts (fact-files) – 3 weeks Assessment week (letter writing) – 1 week	Diaries (diary entry) – 3 weeks Instructional stories (instructions) – 2 weeks Romantic poetry (acrostic) – 1 week	n/a in English lessons but will be covered in Guided Reading sessions.	Stories with familiar settings (recounts) – 3 weeks	Assessment week (instructions) – 1 week Phonics focus (screening tracker) – 1 week	Tales of friendship (newspaper reports) – 3 weeks Letters (letter writing) – 3 weeks Animal poetry (rhyming) – 1 week	n/a in English lessons but will be covered in Guided Reading sessions.	Traditional tales/Traditional tales with a twist (arguments) – 3 weeks Assessment week (recounts) – 1 week	Phonics focus (split digraphs) – 1 week
Y1 Mathematics	Numbers to 10 – 1 week Part and whole models within 10 – 1 week Addition and subtraction within 10 – 2 weeks		2D shapes – 1 week 3D shapes – 1 week Time – 2 weeks Numbers to 20 – 2 weeks Assessment week – 1 week		Addition within 20 – 2 weeks Subtraction within 20 – 2 weeks Numbers to 50 – 2 weeks		Length and Height – 2 weeks Weight and volume – 2 weeks Assessment week – 1 week		Multiplication – 2 weeks Division – 2 weeks Fractions – 2 weeks Numbers to 100 – 1 week		Money – 2 weeks Position and direction – 1 week Assessment week – 1 week	
Y2 Mathematics	Numbers to 100 – 1 week Part and whole models within 20 – 1 week Addition and Subtraction – 2 weeks		Properties of Shape – 2 weeks Time – 2 weeks Numbers to 100 - 2 weeks Assessment week – 1 week		Addition, Subtraction, Problem Solving and efficient methods – 4 weeks Statistics – 2 weeks		Length and Height – 2 weeks Weight, volume and Temperature – 2 weeks Assessment week - 1 week		Multiplication – 2 weeks Division – 2 weeks Fractions – 2 weeks Addition and Subtraction – 1 week		Money – 2 weeks Position and direction – 1 week Assessment week – 1 week	
Y1 Science	Super Humans Science – (5 weeks) Technology – (4 weeks) International – (1 week)				Live and Let Live Science (6 weeks) Technology (3 weeks) International (1 week)				Green Fingers Science - (4weeks) Geography - (3 weeks) Art – (2 weeks) Music – (1 week) International – (1 week)			
Y2 Science	The Earth Our Home Science – (6 weeks) Technology – (3 weeks) International – (1 week)				What's It Made Of? Science (6 weeks) Technology (3 weeks) International (1 week)				Flowers and Insects Science – (5 weeks) Geography – (2 weeks) Art – (2 weeks) Music – (1 week) International – (1 week)			
IPC	Brainwave Time Travelers History – (7 weeks) Technology (2 weeks) International – (1 week)				Treasure Island International – (2 weeks) Technology – (2 weeks) Art – (2 weeks) Geography – (3 weeks) Music – (1 week)				Hooray, Let's Go On Holiday Geography – (5 weeks) History – (2 weeks) Art – (2 weeks) Computing – (1 week) International – (1 week)			
PE	Developing balance, flexibility, strength, agility and co-ordination through gymnastics.		Establishing and developing core movements, including: throwing, running, jumping and catching in a competitive environment and in a range of activities.		Perform dances using simple movement patterns.		Combining fundamentals and core movements into conditioned games.		Participate In team games, developing simple tactics for attacking and defending.		Athletics.	
RE	Who is a Christian and what do they believe? Who is a Muslim and what do they believe?				What makes some places sacred?				What does it mean to belong to a faith community?			
PSHCE	Rainbow Recovery Curriculum Being Me in My World		Celebrating Differences		Dreams and Goals		Healthy Me		Relationships		Changing Me	
Computing	E-Safety • What/Why do we use the Internet [for]? • How can we stay safe online? • What does 'personal information' mean? • What is a strong password and why do we need one? • Who can help us if we feel unsafe?		Digital Literacy WALT: • Type our name and change the colour, font, size and style • Insert Word Art/Clip Art • Type sentences using basic punctuation (periods, spaces and capitals)		Digital Creativity WALT: • Take photographs using a digital camera • Edit digital art • Create a digital piece of art using a Paint programme • Use the shape tool • Create an ebook using a publisher app • Create a song using a piece of music software		Computer Science WALT: • Identify IT devices and ways to stay safe around them • Recognise algorithms • Give and follow instructions using a floor robot • Debug a floor robot • Plan a series of instructions for a floor robot		Information Technology WALT: • Explore different websites and programmes • Use a search engine to find information • Identify and describe desktop icons • Use a mouse/mousepad		Data Handling WALT: • Explore pictograms • Design pictograms • Create pictograms • Answer questions using a pictogram	