

Y2 - CURRICULUM OVERVIEW 2020-2021

Y2

SUBJECT	AUTUMN		SPRING		SUMMER	
English	<p>Narrative: A story with a familiar setting</p> <p>Non-Fiction: An explanation text.</p>	<p>Poetry: Poetry</p> <p>Non-Fiction: A non-Chronological text.</p>	<p>Narrative: A playscript.</p> <p>Non-Fiction: Persuasive writing.</p>	<p>Narrative: A traditional tale.</p> <p>Non-Fiction: An instruction text.</p>	<p>Narrative: A story with a familiar setting.</p> <p>Non-Fiction: Letters.</p>	<p>Narrative: A story with a fantasy world.</p> <p>Non-Fiction: An information text.</p>
Mathematics	<p>Numbers to 100 – 1 week</p> <p>Part and whole models within 20 – 1 week</p> <p>Addition and Subtraction – 2 weeks</p>	<p>Properties of Shape – 2 weeks</p> <p>Time – 2 weeks</p> <p>Numbers to 100 - 2 weeks</p> <p>Assessment week – 1 week</p>	<p>Addition, Subtraction, Problem Solving and efficient methods – 4 weeks</p> <p>Statistics – 2 weeks</p>	<p>Length and Height – 2 weeks</p> <p>Weight, volume and Temperature – 2 weeks</p> <p>Assessment week - 1 week</p>	<p>Multiplication – 2 weeks</p> <p>Division – 2 weeks</p> <p>Fractions – 2 weeks</p> <p>Addition and Subtraction – 1 week</p>	<p>Money – 2 weeks</p> <p>Position and direction – 1 week</p> <p>Assessment week – 1 week</p>
Science	<p>Live and Let Live Science (2 weeks) Technology (1/2 week) International (1/2 week)</p>		<p>What is it made of? Science (2 weeks) Technology (1/2 week) International (1/2 week)</p>		<p>Look and listen Science (2 weeks) Technology (1/2 week) Music (1/2 week) International (1/2 week)</p>	
IPC	<p>Brainwave</p> <p>Time Travelers</p> <p>History – (7 weeks) Technology (2 weeks) International – (1 week)</p>		<p>Treasure Island</p> <p>International – (2 weeks) Technology – (2 weeks) Art – (2 weeks) Geography – (3 weeks) Music – (1 week)</p>		<p>Hooray, Let's Go On Holiday</p> <p>Geography – (5 weeks) History – (2 weeks) Art – (2 weeks) Computing – (1 week) International – (1 week)</p>	
PE	<p>Fundamentals: Establishing and developing core movements</p> <p>Introduction and throwing, running, jumping and catching in a competitive environment.</p>		<p>Combining fundamentals and core movements into conditioned games.</p> <p>Developing flexibility, strength, technique control and balance.</p>		<p>Team and individual challenges which include all fundamental movements, start to challenge and think about why.</p> <p>Athletics.</p>	
RE	<p>Who is Jewish and what do they believe? What can we learn from sacred books?</p>		<p>How and why do we celebrate special and scared times?</p>		<p>How should we care for others and the world, and why does it matter?</p>	
PSHCE	<p>Being me in my world Celebrating difference</p>		<p>Dreams and Goals Healthy Me</p>		<p>Relationships Changing me</p>	
Computing	<p>E-safety Digital Literacy</p>		<p>Digital Creativity Computer science</p>		<p>Information Technology Data Handling</p>	