

# Y3 - CURRICULUM OVERVIEW 2020-2021

Y3

SUBJECT	AUTUMN		SPRING		SUMMER	
English	<p><b>Narrative:</b> Stories with a familiar settings</p> <p><b>Non-fiction:</b> Information text</p>	<p><b>Narrative:</b> A play script</p> <p><b>Non-fiction:</b> An instruction text</p>	<p><b>Narrative:</b> A science fiction/fantasy story</p> <p><b>Non-fiction:</b> Discussion text</p>	<p><b>Poetry:</b> Poetic language and word play</p> <p><b>Non-fiction:</b> An explanation text</p>	<p><b>Narrative:</b> A mystery story</p> <p>Non-fiction: A non-chronological report</p>	<p><b>Narrative:</b> A folktale</p> <p>Non-fiction: A biography and autobiography</p>
Mathematics	<p><b>Place value</b> Recognise the place value of each digit in a three-digit number.</p> <p><b>Addition and subtraction</b> Add and subtract numbers using formal written methods.</p>	<p><b>Length</b> Measure, compare, add and subtract lengths mass /volume/capacity.</p> <p>Measure the perimeter of simple 2D shapes.</p> <p><b>Money.</b> Add and subtract amounts of money to give change, using both £ and p in practical contexts.</p>	<p><b>Multiplication and division</b> Write and calculate mathematical statements for multiplication and division using the multiplication tables.</p> <p><b>Fractions (1)</b> Recognise and use fractions as numbers; unit fractions and non-unit fractions with small denominators.</p>	<p><b>Fractions (2)</b> Add and subtract fractions with the same denominator within one whole [for example, <math>5/7 + 1/7 = 6/7</math>]</p> <p>Compare and order unit fractions and fractions with the same denominator.</p> <p><b>Mass</b> measure, compare, add and subtract lengths (m/cm/mm), mass (kg/g), volume/capacity (l/ml)</p>	<p><b>Capacity</b> measure, compare, add and subtract lengths (m/cm/mm), mass (kg/g), volume/capacity (l/ml)</p> <p><b>Time.</b> Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.</p>	<p><b>Statistics</b> Interpret and present data using bar charts, pictograms and tables.</p> <p><b>Angles.</b> Recognise angles as a property of shape or a description of a turn.</p>
Science	<p><b>Feel the Force</b> Science (1 ¼ weeks) Technology (1/2 week) International (1/4 week)</p>		<p><b>How humans work.</b> Science (1 1/2 weeks) Technology (1/2 week) International (1/2 week)</p>		<p><b>Let's Plant it</b> Science (1 1/4 weeks) Technology (1/2 week) International (1/4 week)</p>	
IPC	<p><b>Temples, Tombs and Treasures.</b> History ( 4 ½ weeks) Art ( 1 week ) International ( ½ week)</p>		<p><b>Different places, similar lives</b> Society ( 1 ¼ weeks) Geography ( 1 ½ weeks ) History ( 1 week ) Technology ( 1 ½ weeks) International ( 1 week)</p>		<p><b>They Made A Difference</b> History ( 1 ¼ weeks) Society ( 1 week) Art ( 1 ¼ weeks) International ( 1 week)</p>	
PE	Develop flexibility, strength, technique, control and balance.	Use running, jumping, throwing and catching in combination and isolation.	Compare performance with previous ones and demonstrate improvement.	Play competitive games and apply basic principles of attacking and defending.	Take part in outdoor and adventurous activity challenges.	Striking and fielding games.
RE	Believing What do different people believe about God?		Believing Why is the bible important for Christians today? Living What does it mean to be a Christian living in Britain today?		Expressing Why are festivals important to religious communities?	
PSHCE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	E-Safety Digital Literacy		Digital Creativity Computer Science		Information Technology Data Handling	
French	Greet and say goodbye. Ask someone's name and say your own. Ask how someone is and respond. French Christmas songs.		Musical instruments. Numbers 1-10. Classroom objects. Colours. Say your age.		Identify parts of the body. Describe eyes and hair appearance. Recognise days of the week. Basic character descriptions.	
Music	<p><b>Recorders</b></p> <p>Learn about how musicians organize sounds, recognize and explore ways that sounds can be organized and used expressively, perform pieces of music rhythmically, compose simple pieces of music, choose sounds and instruments to create a piece of music.</p>					