

Y4 - CURRICULUM OVERVIEW 2020-2021

Y4

SUBJECT	AUTUMN		SPRING		SUMMER	
English	<p>Narrative: A dilemma story.</p> <p>Non-Fiction: Information text.</p>	<p>Poetry: Poetry.</p> <p>Non-Fiction: Journalist recounts.</p>	<p>Narrative: A story in narrative verse.</p> <p>Non-Fiction: Explanation text.</p>	<p>Narrative: A play script.</p> <p>Non-Fiction: Evaluating evidence.</p>	<p>Narrative: A story with a historical setting.</p> <p>Non-Fiction: Newspapers.</p>	<p>Narrative: A story from another culture.</p> <p>Non-Fiction: Persuasive writing.</p>
Mathematics	<p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Measurement: Perimeter</p> <p>Number: Multiplication and Division</p>		<p>Number: Multiplication and Division</p> <p>Measurement: Area</p> <p>Number: Fractions</p> <p>Number: Decimals</p>		<p>Number: Decimals</p> <p>Measurement: Money</p> <p>Measurement: Time</p> <p>Statistics</p> <p>Geometry: Angles and 2D shapes</p> <p>Geometry: Position and Direction</p>	
Science	<p>Turn it up!</p> <p>Science (1 ½ weeks)</p> <p>Technology (1/2 weeks)</p> <p>International (1/4 weeks)</p>		<p>Land, Sea and Sky</p> <p>Science (3 weeks)</p> <p>Technology (1/2 week)</p> <p>International (1/2 week)</p>		<p>Bright Sparks!</p> <p>Science (1 week)</p> <p>Technology (1/2 week)</p> <p>History (1/4 week)</p> <p>International (3/4 week)</p>	
IPC	<p>Temples, Tombs and Treasures</p> <p>History (4 ½ weeks)</p> <p>Art (1 Week)</p> <p>International (1/2 week)</p>		<p>Different Places, Similar Lives</p> <p>Society (1 ¼ weeks)</p> <p>Geography (1 ½ weeks)</p> <p>History (1 week)</p> <p>Technology (1 ½ weeks)</p> <p>International (1 week)</p>		<p>They Made a Difference</p> <p>History (1 ¼ weeks)</p> <p>(Society (1 week)</p> <p>Art (1 ¼ weeks)</p> <p>International (1 week)</p>	
PE	<p>Autumn 1 - Develop flexibility, strength, technique, control and balance.</p> <p>Autumn 2- Use running, jumping, throwing and catching in combination and isolation.</p>		<p>Spring 1- Compare performance with previous ones and demonstrate improvement.</p> <p>Spring 2- Play competitive games and apply basic principles of attacking and defending.</p>		<p>Summer 1- Take part in outdoor and adventurous activity challenges as part of a team and individually.</p> <p>Summer 2- Striking and fielding games.</p>	
RE	<p style="text-align: center;">BELIEVING</p> <p>What do different people believe about God?</p>		<p style="text-align: center;">EXPRESSING</p> <p>Why do some people pray?</p>		<p style="text-align: center;">LIVING</p> <p>What does it mean to be Christian in Britain today? What does it mean to be Hindu in Britain today?</p>	
PSHCE	<p>Being Me in My World</p> <p>Celebrating Difference</p>		<p>Dreams and Goals</p> <p>Healthy Me</p>		<p>Relationships</p> <p>Changing Me</p>	
Computing	<p>E-Safety</p> <p>Digital Literacy</p>		<p>Digital Creativity</p> <p>Computer Science</p>		<p>Information Technology</p> <p>Data Handling</p>	
MFL	<p>Classroom objects</p> <p>Colours</p> <p>Say your age</p> <p>Identify parts of the body</p> <p>Describe eyes and hair appearance</p>		<p>Recognise days of the week</p> <p>Basic character descriptions</p> <p>Animals and pets</p> <p>Numbers 11-20</p> <p>Give someone's name</p>		<p>Family members</p> <p>French alphabet</p> <p>Household items</p> <p>Prepositions</p>	
Music	<p>Clarinets</p> <p>Learn about how musicians organise sounds, recognise and explore ways that sounds can be organised and used expressively, perform pieces of music rhythmically, compose simple pieces of music, choose sounds and instruments to create a piece of music</p>					