

Y5 - CURRICULUM OVERVIEW 2020-2021

Y5

SUBJECT	AUTUMN	SPRING	SUMMER
English	<p>Narrative: Myths Dilemma story</p> <p>Non-Fiction: Instructions Recounts</p>	<p>Narrative: Poetry Stories by significant children's authors</p> <p>Non-Fiction: Persuasive writing Biography and autobiography</p>	<p>Narrative: Stories from another culture Play scripts</p> <p>Non-Fiction: Non-chronological reports Discussion texts</p>
Mathematics	<p>Unit 1: Place Value within 100,000 Unit 2: Place value within 1,000,000 Unit 3: Addition and Subtraction Unit 4: Graphs and tables Unit 5: Multiplication and division Unit 6: Measure – area and perimeter</p>	<p>Unit 7: Multiplication and Division (2) Unit 8: Fractions (1) Unit 9: Fractions (2) Unit 10: Fractions (3) Unit 11: Decimals and percentages</p>	<p>Unit 12: Decimals Unit 13: Geometry – properties of shapes (1) Unit 14: Geometry – properties of shapes (2) Unit 15: Geometry – position and direction Unit 16: Measure – converting units Unit 17: Measure – Volume and capacity</p>
Science	<p>Fascinating Forces Science (12 weeks) Technology (2 weeks) International (1 week)</p>	<p>Space Scientists Science (6 weeks) Technology (4 weeks) International (1 week)</p>	<p>Bake It Science (8 weeks) Technology (1 week) International (2 week)</p>
IPC	<p>Earth as an Island Art (2 weeks) Geography (4 weeks) International (2 weeks) Technology (3 weeks) Music (2 weeks) PE (1 week)</p>	<p>AD900 History (7 weeks) Art (1 week) Music (1 week) International (1 week)</p>	<p>What Price Progress Technology (4 weeks) History (2 weeks) Science (2 weeks) Music (1 week) Society (1 week) Art (2 weeks) International (1 week)</p>
PE	<p>Develop flexibility, strength, technique, control and balance. Use running, jumping, throwing and catching in combination and isolation.</p>	<p>Compare performance with previous ones and demonstrate improvement. Play competitive games and apply basic principles of attacking and defending.</p>	<p>Take part in outdoor and adventurous activity challenges as part of a team and individually. Striking and fielding games.</p>
RE	<p>Believing What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)</p>	<p>Expressing If God is everywhere, why go to a place of worship?</p>	<p>Living What does it mean to be a Muslim in Britain today?</p>
PSHCE	<p>Being Me in My World Celebrating Difference (Including anti-bullying)</p>	<p>Dreams and Goals Healthy Me</p>	<p>Relationships Changing Me (Including Sex Education)</p>
Computing	<p>Information technology Digital Literacy</p>	<p>Digital Creativity Computer Science</p>	<p>E-safety Data Handling</p>
MFL	<p>Classroom objects Colours Say your age Identify parts of the body Describe eyes and hair appearance</p>	<p>Recognise days of the week Basic character descriptions Animals and pets Numbers 11-20 Give someone's name</p>	<p>Family members French alphabet Household items Prepositions</p>
Music	<p>Keyboards (Knowsley Music Service) Know how musicians combine musical elements within a structure, play tuned/untuned instruments with control and rhythm, perform as part of an ensemble, compose musical pieces combining musical elements within a structure</p>		