

# Y6 - CURRICULUM OVERVIEW 2020-2021

Y6

SUBJECT	AUTUMN	SPRING	SUMMER
<b>English</b>	<p><b>Narrative:</b> A Legend</p> <p><b>Poetry:</b> The power of imagery</p> <p><b>Non-Fiction:</b> Journalistic writing Argument</p>	<p><b>Narrative:</b> A historical story Flashback story Characterisation</p> <p><b>Non-Fiction:</b> Formal/impersonal writing Biography and autobiography</p>	<p><b>Narrative:</b> A play script Author focus</p> <p><b>Non-Fiction:</b> Persuasive writing Explanation texts</p>
<b>Mathematics</b>	<p>Unit 1: Place Value within 10,000,000</p> <p>Unit 2: Four Operations</p> <p>Unit 3: Four Operations</p> <p>Unit 4: Fractions</p> <p>Unit 5: Fractions</p> <p>Unit 6: Geometry- position and direction</p>	<p>Unit 7: Decimals</p> <p>Unit 8: Percentages</p> <p>Unit 9: Algebra</p> <p>Unit 10: Measure- imperial and metric</p> <p>Unit 11: Measure- perimeter, area and volume</p> <p>Unit 12: Ratio and proportion</p>	<p>Unit 13: Geometry- properties of shape</p> <p>Unit 14: Problem Solving</p> <p>Unit 15: Statistics</p>
<b>Science</b>	<p><b>Full Power</b> Science (4 weeks) Technology (1 week) History (1 week) International (1 week)</p> <p><b>Look Hear</b> Science (6 weeks) Technology (4 weeks) International (1 week)</p>	<p><b>Existing, Endangered, Extinct</b> Science (6 weeks) Technology (4 weeks) International (1 week)</p>	<p><b>Being Human</b> Science (8 weeks) Technology (1 week) International (2 weeks)</p>
<b>IPC</b>	<p><b>Earth as an Island</b> Art (2 weeks) Geography (4 weeks) International (2 weeks) Technology (3 weeks) Music (2 weeks) PE (1 week)</p>	<p><b>AD900</b> History (7 weeks) Art (1 week) Music (1 week) International (1 week)</p>	<p><b>What Price Progress</b> Technology (4 weeks) History (2 weeks) Science (2 weeks) Music (1 week) Society (1 week) Art (2 weeks) International (1 week)</p>
<b>PE</b>	<p>Develop flexibility, strength, technique, control and balance.</p> <p>Use running, jumping, throwing and catching in combination and isolation.</p>	<p>Compare performance with previous ones and demonstrate improvement.</p> <p>Play competitive games and apply basic principles of attacking and defending.</p>	<p>Take part in outdoor and adventurous activity challenges as part of a team and individually.</p> <p>Striking and fielding games.</p>
<b>RE</b>	<p><b>Believing</b> Is death the end? Does it matter? Why is there suffering? Are there any solutions?</p>	<p><b>Expressing</b> How can people express the spiritual through the arts?</p>	<p><b>Living</b> How should we care for others and the world? Why does it matter? What can we learn from religions deciding right and wrong? Does religion help people to be good?</p>
<b>PSHCE</b>	<p><b>Being Me in My World</b> <b>Celebrating Difference</b></p>	<p><b>Dreams and Goals</b> <b>Healthy Me</b></p>	<p><b>Relationships</b> <b>Changing Me</b></p>
<b>Computing</b>	<p><b>Digital Literacy</b> <b>E-Safety</b> <b>Information Technology</b></p>	<p><b>Data Handling</b> <b>E-Safety</b> <b>Digital Creativity</b></p>	<p><b>Computer Science</b> <b>E-Safety</b></p>
<b>Music</b>	<p><b>Keyboards (Knowsley Music Service)</b> Know how musicians combine musical elements within a structure, play tuned/untuned instruments with control and rhythm, perform as part of an ensemble, compose musical pieces combining musical elements within a structure</p>		