

Knowsley Lane Primary School



Pupil Premium Grant Strategy: 2019-20

Overview of the school

Number of pupils and pupil premium grant (PPG) received (based on Jan 2019 Census)

Total number of pupils on roll	223 (R-Y6)
Total number of Children eligible for PPG	149 (67%)
Amount of PPG received per pupil	£1320
Total amount of PPG received	£196,680.00

Summary of main barriers to achievement

Knowsley Lane is a one form entry primary school with 248 pupils on roll, including Nursery. We serve an area of significant deprivation. The proportion of pupils who speak English as an additional language is low (5.2%). The proportion of pupils currently eligible for the pupil premium grant is well above national average (66.8%). Over 95% of children are living with in the 30% most deprived area in the UK. The vast majority of pupils enter the Early Years within the low ability range, especially for language and communication. The current Year 6 have a high percentage of pupil premium pupils (73.3%).

Objectives in spending PPG funding:

- To target underachievement compared to potential outcomes.
- To ensure that learning and teaching opportunities meet the needs of all disadvantaged pupils.
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed.
- To ensure that high achieving children achieve their full potential.
- To improve the attendance and punctuality of all pupils, and reduce the rates of PA.
- To ensure that additional adult support is specifically supporting disadvantaged pupils.
- To further develop our strategic approach to improving outcomes for disadvantaged pupils.
- To support language and communication development.
- To provide activities and experiences to further enrich the pupils' learning.

Desired Impact of Intended Spend

- Attainment of disadvantaged pupils will be in-line or above the attainment of their peers at the end of KS2.
- Increased % of disadvantaged pupils attaining the higher standard in Reading, Writing and Maths.
- Increased % of disadvantaged pupils working at ARE in all year groups.
- All disadvantaged pupils achieve their end of year personalised targets and make expected progress.
- The % of disadvantaged pupils achieving the expected standard and greater depth in writing at the end of KS1 is in line with the national picture.
- % of disadvantaged pupils achieving EXS and HS/GDS at the end of KS2 are at least in line with the national picture and progress measures reflect a positive picture.
- Attendance at the end of the academic year 2019/20 is at least in line with school target of 94.8%
- Learning enriched by providing pupils with a deeper understanding of the wider curriculum.

The impact of the intended spend will be monitored through:-

- Regular Pupil Progress meetings between class teachers, SLT and SENCO.
- Robust analysis of attainment and progress data within each year group.
- Robust analysis of attendance and punctuality data.
- Lesson visits for teachers and teaching assistants.
- Analysis of additional interventions.
- Pupil discussions and questionnaires.
- Parental discussions and questionnaires.
- Subject leader analysis of curriculum.
- Book and planning scrutiny.

Strategy Review

Local Advisory Board meetings

Autumn 2019

Spring 2020

Summer 2020

Item/project	Cost	Objective	Outcome
<p>Deployment of teaching assistants within classes.</p> <p>Deployment of teaching assistants within and across key stages.</p> <p>Deployment of teaching assistants to ensure the learning environment raises aspirations for all pupils.</p>	£132,896.10	<ul style="list-style-type: none"> Quality first teaching Same day intervention 1:1 intervention Pupils identified as not making expected progress to receive additional interventions to ensure they make at least expected progress. 	<p>All teaching across school was judged to be good or higher.</p> <p>Due to COVID the last data collection was December 2019- At this point the average progress scores indicated that children had made the expected progress from Autumn 1 to Autumn 2.</p>
<p>To ensure attendance and pastoral care remain a whole school priority.</p> <p>School Attendance Service</p>	£16,575.50	<p>To ensure attendance is in line or above the national percentage.</p> <p>To improve the punctuality of identified pupils.</p>	<p>Attendance data was measured to March and was 94%.</p> <p>PP children attendance was 93%</p> <p>During Autumn 2 we had an outbreak of Norovirus</p>
<p>Learning Mentor to provide additional intervention for identified children and families with social and emotional difficulties (small group and 1:1).</p>	£13,699.00	<p>To ensure that children with additional barriers to learning are making expected progress with their learning, attendance, behaviour and social skills.</p>	<p>Learning mentor supported UKS2 pupils through core subjects and at playtimes. This had a positive impact on attendance, behaviour and progress in school for the targeted pupils.</p> <p>The Learning Mentor continued to support families during the lockdown period.</p>
<p>Employment of lunchtime supervisors</p>	£14,769.00	<p>To model and promote imaginative and creative play.</p> <p>To model and promote positive relationships.</p>	<p>'At all times of day, in classrooms, on corridors or in the playground, pupils' behaviour is exemplary.' – Ofsted, 2019</p>
<p>Music Tuition from Knowsley Music Service</p>	£4175.00	<p>To give all pupils the opportunity to learn how to play a musical instrument. To provide all pupils with enrichment activities which are in addition to core subjects.</p>	<p>Due to COVID lockdown children's music lessons were reduced.</p>
<p>Examination fees for Grade 1 – University of West London</p>	£370.00	<p>To ensure that the more able pupils in Key Stage 2 have the opportunity to attain Grade 1 certification in Clarinet.</p>	<p>Due to COVID lockdown children were unable to partake in exams.</p>
<p>To subsidise Breakfast Club (staffing costs within TA costs)</p>	£1,407.60	<p>To ensure that all pupils have breakfast before school and are ready for learning.</p> <p>To improve the attendance of specific pupils and reduce the number of persistent lates.</p>	<p>On average 40-60 pupils attended Breakfast club each day.</p>

To fund the Outstanding Attendance and Citizenship Trip	£690.00	To recognise and reward outstanding progress within the eight personal learning goals, and attendance.	Due to COVID this was unable to happen.
Attendance incentive awards	£1500.00	To recognise and reward 100% attendance each half term throughout the academic year.	
Curriculum Development	£7500,00	<ul style="list-style-type: none"> • I See Problem Solving Maths materials • Guided Reading materials • CPD for staff • EYFS materials • KS1 resources • KS2 resources • IPC Subscription • IPC training for leaders and teachers • Read, Write Inc 	Reasoning and problem solving within Maths has continued to be developed through staff training and the implementation of the I See Reasoning materials and I See Problem Solving materials. Professional Development Training: <ul style="list-style-type: none"> • Moderation of writing • Guided Reading training • Subject leadership – foundation subjects • Mastery in Maths • Assessment of skills in PE
Additional learning experiences e.g. external visitors, workshops	£1000.00	To enhance learning linked the IPC curriculum through providing a range of hands on experiences.	Due to COVID the enhancements we were able to offer the children was reduced. All children attended a pantomime. Year 2 children visited Knowsley Safari Park
Funding of school uniforms	£351.00	To ensure all children have a school uniform and reading bag on entry to school.	All pupils new to school in early years are provided with a school jumper and reading bag, along with any new starters throughout the school.
Parental Workshops/Family Learning	£1,621.50	To improve engagement with families in order to impact positively on pupils' learning.	The workshops were well attended. The workshops were aimed across the school.
Phonics and Reading scheme for lower school	£907.79	To ensure % pupils passing phonics screening is in line with national. To increase the percentage of Year 2 working at ARE in reading.	This was not purchased due to lockdown
Replenish Guided Reading Scheme for Key Stage 2	£212.35	To ensure % of pupils attaining ARE and HS/GDS increases at the end of Key Stage 2.	These were not purchased due to lockdown

Replenish the variety of texts available to enrich and support the curriculum	£1,700.00		
Free Breakfast club for year 6 Booster sessions and SATs week (3 weeks)	£180.00	To ensure that year 6 have had a breakfast and are in school on time in SATs week. To ensure that pupils are ready for learning.	This did not occur due to lockdown
Year 6 Saturday Booster Cub to ensure targeted pupils achieve age related expectations.	£400.00	To boost pupils' confidence and accelerate progress of individuals to ensure that targeted pupils achieve ARE.	
Part funded residential trip in Year 6.	£500.00	To ensure that all pupils have access to a residential trip to enrich their learning and remove the potential cost barrier.	This did not occur due to lockdown
Purchase of assessment materials	£1,759.50	To ensure that an external validation quality assures teacher assessment, alongside SLT's monitoring cycle and analysis of disadvantaged pupil group data.	The data in December 2019 that across writing and maths, the attainment gap is rapidly closing between Pupil Premium and all pupils.
Ed Psych	£1750.00	To clearly identify strategies, in partnership with school, to help specific children to learn more effectively.	The Educational psychologist was only able to attend once- this work will be followed up in the next academic year.

Total Funding Received	£196,680.00
Total Funding Spent	£203,751.49
Funding Remaining	£0.00
Additional Contribution Made by School	£7,071.49