

## Y5/6 CURRICULUM 2022-2023

SUBJECT	AUTUMN	SPRING	SUMMER
English	<p><b>Narrative:</b> Myths Dilemma story</p> <p><b>Non-Fiction:</b> Instructions Recounts</p>	<p><b>Narrative:</b> Poetry Stories by significant children's authors</p> <p><b>Non-Fiction:</b> Persuasive writing Biography and autobiography</p>	<p><b>Narrative:</b> Stories from another culture Playscripts</p> <p><b>Non-Fiction:</b> Non-chronological reports Discussion texts</p>
Mathematics Y5	<p>Unit 1: Place Value within 100,000 Unit 2: Place Value within 1,000,000 Unit 3: Addition and Subtraction Unit 4: Multiplication and Division (1) Unit 5: Fractions (1) Unit 6: Fractions (2)</p>	<p>Multiplication and Division Fractions Decimals and Percentages Perimeter and Area Statistics</p>	<p>Shape Position and Direction Decimals Negative Numbers Converting Units Volume</p>
Mathematics Y6	<p>Unit 1: Place Value within 10,000,000 Unit 2: Four Operations (1) Unit 3: Four Operations (2) Unit 4: Fractions (1) Unit 5: Fractions (2) Unit 6: Measure – imperial and metric measures</p>	<p>Decimals Percentages Algebra Measurement Perimeter, Area and Volume Ratio</p>	<p>Statistics Properties of Shapes Consolidation</p>
Science	<p><b>Fascinating Forces!</b> Science Technology International</p>	<p><b>Space Scientists</b> Geography Science International History Technology Art</p>	<p><b>Bake It!</b> Science Technology International</p>
International Primary Curriculum	<p><b>900CE</b> History (8 weeks) International (1 week) Art (2 weeks) Music (1 week)</p>	<p><b>Being a Historian</b> History (4 weeks) Geography (2 weeks) Art (2 weeks) International (1 week) Health and Wellbeing (1 week)</p>	<p><b>Going Global</b> Geography (6 weeks) History (1 week) International (2 weeks) Health and Wellbeing (1 week) Technology (1 week)</p>
PE	<p>Develop flexibility, strength, technique, control and balance.</p> <p>Use running, jumping, throwing and catching in combination and isolation.</p>	<p>Compare performance with previous ones and demonstrate improvement.</p> <p>Play competitive games and apply basic principles of attacking and defending.</p>	<p>Take part in outdoor and adventurous activity challenges as part of a team and individually.</p> <p>Striking and fielding games.</p>
RE	<p><b>BELIEVING</b> Why do some people believe God exists?</p>	<p><b>EXPRESSING</b> If God is everywhere, why go to a place of worship?</p>	<p><b>LIVING</b> What does it mean to be a Muslim in Britain today?</p>
PSHE	<p><b>Being Me in My World</b> <b>Celebrating Difference</b> (Including anti-bullying)</p> <p>Computing systems and networks - Systems and searching</p> <p>Creating media - Video production</p>	<p><b>Dreams and Goals</b> <b>Healthy Me</b></p> <p>Programming A – Selection in physical computing</p> <p>Data and information – Flat-file databases</p>	<p><b>Relationships</b> <b>Changing Me</b> (Including Sex Education)</p> <p>Creating media – Introduction to vector graphics</p> <p>Programming B – Selection in quizzes</p>
MFL	<p>Classroom objects Colours Say your age Identify parts of the body Describe eyes and hair appearance</p>	<p>Recognise days of the week Basic character descriptions Animals and pets Numbers 11-20 Give someone's name</p>	<p>Family members French alphabet Household items Prepositions</p>
Music	<p><b>Keyboards (Knowsley Music Service)</b> Know how musicians combine musical elements within a structure, play tuned/untuned instruments with control and rhythm, perform as part of an ensemble, compose musical pieces combining musical elements within a structure.</p>		