Y4 - CURRICULUM   2022-2023

SUBJECT	AUTUMN		SPRING		SUMMER	
English	**Narrative:** A dilemma story. **Non-Fiction:** Information text	**Poetry:** Poetry. **Non-Fiction:** Journalist recounts	**Narrative:** A story in narrative verse. **Non-Fiction:** Explanation text.	**Narrative:** A play script. **Non-Fiction:** Evaluating evidence	**Narrative:** A story with a historical setting. **Non-Fiction:** Newspaper reports.	**Narrative:** A story from another culture **Non-Fiction:** Persuasive writing.
Mathematics	**Place value** Recognise the place value of each digit in a three-digit (Y3) and four digit number. **Addition and subtraction** Add and subtract numbers using formal written methods.	**Multiplication and division** Multiplying and division methods. Knowing x 3, x4, x6 and x 9 time tables facts. **Measures** Estimate, compare and calculate different measures, including money in pounds and pence.	**Multiplication and division** Multiply two-digit and three-digit numbers by a one-digit number using formal written layout Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.	**Fractions** Recognise and show, using diagrams, families of common equivalent fractions. Add and subtract fractions. **Decimals.** Recognise and write decimal equivalents of any number of tenths or hundredths	**Number – fractions** (including decimals) Find the effect of dividing a one- or two digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. **Measures** Estimate, compare and calculate different measures, including money in pounds and pence.	**Statistics** Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs **Geometry** Identify acute and obtuse angles and compare and order angles up to two right angles by size Geometry – properties of shapes Unit 15 Geometry – angles and 2D shapes 3 Identifying regular and irregular shapes .Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
Y4 Science	**Bright Sparks.** Science Technology History International		**Land, sea and sky** Science Technology International		**Shake It! / Making Waves** Science Technology International	
International Primary Curriculum	**Temples, Tombs and Treasures** History Art Music International		**Island Life** Geography History Art International Music PE		**They made a difference** History International Art Music	
PE	Develop flexibility, strength, technique, control and balance.	Use running, jumping, throwing and catching in combination and isolation.	Compare performance with previous ones and demonstrate improvement.	Play competitive games and apply basic principles of attacking and defending.	Take part in outdoor and adventurous activity challenges.	Striking and fielding games.
RE	Believing What do different people believe about God?		Believing Why is the bible important for Christians today? Living What does it mean to be a Christian living in Britain today?		Expressing Why are festivals important to religious communities?	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	The Internet Audio Production		Repetition in Shapes Data Logging		Photo Editing Repetition in Games	
MFL	Greet and say goodbye. Ask someone's name and say your own. Ask how someone is and respond. French Christmas songs.		Musical instruments. Numbers 1-10. Classroom objects. Colours. Say your age.		Identify parts of the body. Describe eyes and hair appearance. Recognise days of the week. Basic character descriptions.	
Music	Learn about how musicians organise sounds, recognise and explore ways that sounds can be organised and used expressively, perform pieces of music rhythmically, compose simple pieces of music, choose sounds and instruments to create a piece of music.					