

**Y1 CURRICULUM 2022/23**

SUBJECT	AUTUMN		SPRING		SUMMER	
<b>English</b>	<u>Autumn 1</u> RWI Phonics	<u>Autumn 2</u> RWI Phonics	<u>Spring 1</u> RWI Phonics	<u>Spring 2</u> RWI Phonics	<u>Summer 1</u> RWI Phonics	<u>Summer 2</u> RWI Phonics
<b>Mathematics</b>	<u>Autumn 1</u> Numbers to 10 Part whole within 10 Add and subtraction part 1  <u>Autumn 2</u> Addition and subtraction part 2 Shape Numbers to 20		<u>Spring 1</u> Addition within 20 Subtraction within 20 Numbers to 50  <u>Spring 2</u> Introducing length and height Introducing weight and volume		<u>Summer 1</u> Multiplication Division Numbers to 100  <u>Summer 2</u> Halves and quarters Time Money	
<b>Science</b>	<b>Super Humans</b> <b>3 weeks</b> Science Technology Health and Wellbeing International		<b>Green Fingers</b> <b>6 weeks</b> Science Geography International Health and Wellbeing		<b>The Earth: Our Home</b> <b>6 weeks</b> Science Geography Design, Technology and Innovation International Art	
<b>International Primary Curriculum</b>	<b>Brainwave</b> <b>1 week</b> Health and Wellbeing Physical Education Design, Technology and Innovation Science International  <b>Treasure Islands</b> <b>6 weeks</b> Geography		<b>Time Travellers</b> <b>6 weeks</b> History Science Health and Wellbeing Design, Technology and Innovation International		<b>Hooray! Let's Go on Holiday</b> <b>6 weeks</b> Geography History Design, Technology and Innovation Art ICT and Computing Health and Wellbeing International	

	International History Art Design, Technology and Innovation Science Music PE		
<b>PE</b>	Developing balance, agility and co-ordination through gymnastics, as well as mastering basic movements including running, jumping, throwing and catching, applying these in a range of activities.	Perform dances using simple movement patterns.	Participate In team games, developing simple tactics for attacking and defending.
<b>RE</b>	<b>Believing</b> 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? L2.1 What do different people believe about God? U2.1 Why do some people believe God exists? 3.1 Do we need to prove God's existence?	<b>Expressing</b> F3 Which places are special and why? L2.4 Why do people pray? U2.4 If God is everywhere, why go to a place of worship? 3.6 Should religious buildings be sold to feed the starving?	<b>Living</b> F5 Where do we belong? L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today? U2.6 What does it mean to be a Muslim in Britain today?
<b>PSHE</b>	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
<b>Computing</b>	Computer systems and Networks – Technology Around Us Creating Media A – Digital Painting	Creating Media B – Digital Writing Data and information – Grouping Data	Programming A – Moving a Robot Programming B – An introduction to Animation