

Y3 CURRICULUM 2022-2023

SUBJECT	AUTUMN	SPRING	SUMMER
English	<p>Fiction: Stories with a familiar setting Playscripts</p> <p>Non-Fiction: Information texts Instruction texts</p>	<p>Fiction: Science fiction/fantasy Poetic language and word play</p> <p>Non-Fiction: Discussion texts Explanation texts</p>	<p>Fiction: Mystery stories Folktales</p> <p>Non-Fiction: Non-chronological reports Biographies and Autobiographies</p>
Mathematics	<p>Unit 1: Place Value within 1000. Unit 2: Addition and Subtraction (1) Unit 3: Addition and Subtraction (2) Unit 4: Multiplication and Division (1) Unit 5: Multiplication and Division (2)</p>	<p>Unit 6: Money Unit 7: Statistics Unit 8: Length Unit 9: Fractions (1)</p>	<p>Unit 10: Fractions (2) Unit 11: Time Unit 12: Angles and properties of shapes Unit 13: Mass</p>
Science	<p>Feel the Force. 13 weeks Science Technology International</p>	<p>How humans work 11 weeks Science Health and Well-being International</p>	<p>Let's plant it! 10 weeks Science Design, Technology and Innovation Geography Health and Well-being What's on the menu? 2 weeks Geography International Health and Well-being Design, Technology and Innovation Science</p>
International Primary Curriculum	<p>Brainwave Unit 1 week Temples, Tombs and Treasures 13 weeks History Art Music International</p>	<p>Island Life 11 weeks Geography History Art International Music PE</p>	<p>They made a difference 12 weeks History International Art Music</p>
PE	<p>Develop flexibility, strength, technique, control and balance.</p> <p>Use running, jumping, throwing and catching in combination and isolation.</p>	<p>Compare performance with previous ones and demonstrate improvement.</p> <p>Play competitive games and apply basic principles of attacking and defending.</p>	<p>Outdoor and adventurous activity challenges.</p> <p>Striking and fielding games.</p>
RE	<p>Believing What do different people believe about God?</p>	<p>Expressing Why are festivals important to religious communities?</p>	<p>Living What does it mean to be a Christian living in Britain today?</p>
PSHE	<p>Being Me in My World</p> <p>Celebrating Difference</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Relationships</p> <p><u>Changing Me</u></p>
Computing	<p>E- safety Computing systems and networks</p>	<p>Sequencing sounds Branching databases</p>	<p>Desktop Publishing Events and actions in programs</p>
MFL	<p>How to greet and say goodbye to someone Ask someone's name and say their own Ask how someone is and respond Name basic nouns Numbers 1 to 10 French Christmas songs.</p>	<p>Musical instruments. Classroom objects. Colours. Saying your age. Numbers 11-20</p>	<p>Numbers 21-30 Days of the week Identifying parts of the body. Describing appearance. Basic character descriptions.</p>
Music	<p>Keyboards (Knowsley Music Service)</p> <p>Learn about how musicians organise sounds, recognise, and explore ways that sounds can be organized and used expressively, perform pieces of music rhythmically, compose simple pieces of music, choose sounds and instruments to create a piece of music.</p>		