

## Y6 CURRICULUM 2022-2023

| SUBJECT                                 | AUTUMN   | SPRING  | SUMMER  |
|---|--|---|---|
| <b>English</b>                          | <p><b>Narrative:</b><br/>A Legend</p> <p><b>Poetry:</b><br/>The power of imagery</p> <p><b>Non-Fiction:</b><br/>Journalistic writing<br/>Argument</p>  | <p><b>Narrative:</b><br/>A historical story<br/>Flashback story<br/>Characterisation</p> <p><b>Non-Fiction:</b><br/>Formal/impersonal writing<br/>Biography and autobiography</p>                               | <p><b>Narrative:</b><br/>Play scripts<br/>Author focus</p> <p><b>Non-Fiction:</b><br/>Persuasive writing<br/>Explanation texts</p>  |
| <b>Mathematics</b>                      | <p>Unit 1: Place Value within 10,000,000</p> <p>Unit 2: Four Operations</p> <p>Unit 3: Four Operations</p> <p>Unit 4: Fractions</p> <p>Unit 5: Fractions</p> <p>Unit 6: Measure- imperial and metric measures</p>  | <p>Unit 7: Decimals</p> <p>Unit 8: Percentages</p> <p>Unit 9: Algebra</p> <p>Unit 10: Measure- Imperial and Metric</p> <p>Unit 11: Measure- Perimeter, Area and Volume</p> <p>Unit 12: Ratio and Proportion</p> | <p>Unit 13: Geometry- Properties of Shape</p> <p>Unit 14: Problem Solving</p> <p>Unit 15: Statistics</p>  |
| <b>Science</b>                          | <p><b>Full Power</b></p> <p>Science (4 weeks)</p> <p>Technology (1 week)</p> <p>History (1 week)</p> <p>International (1 week)</p> <p><b>Look Hear</b></p> <p>Science (6 weeks)</p> <p>Technology (4 weeks)</p> <p>International (1 week)</p>  | <p><b>Existing, Endangered, Extinct</b></p> <p>Science (6 weeks)</p> <p>Technology (4 weeks)</p> <p>International (1 week)</p>  | <p><b>Being Human</b></p> <p>Science (8 weeks)</p> <p>Technology (1 week)</p> <p>International (2 weeks)</p>  |
| <b>International Primary Curriculum</b> | <p><b>900CE</b></p> <p>History (8 weeks)</p> <p>International (1 week)</p> <p>Art (2 weeks)</p> <p>Music (1 week)</p>  | <p><b>Being a Historian</b></p> <p>History (4 weeks)</p> <p>Geography (2 weeks)</p> <p>Art (2 weeks)</p> <p>International (1 week)</p> <p>Health and Wellbeing (1 week)</p>                                     | <p><b>Going Global</b></p> <p>Geography (6 weeks)</p> <p>History (1 week)</p> <p>International (2 weeks)</p> <p>Health and Wellbeing (1 week)</p> <p>Technology (1 week)</p>                  |
| <b>PE</b>                               | <p>Develop flexibility, strength, technique, control and balance.</p> <p>Use running, jumping, throwing and catching in combination and isolation.</p>   | <p>Compare performance with previous ones and demonstrate improvement.</p> <p>Play competitive games and apply basic principles of attacking and defending.</p>   | <p>Take part in outdoor and adventurous activity challenges as part of a team and individually.</p> <p>Striking and fielding games.</p>   |
| <b>RE</b>                               | <p><b>Believing</b></p> <p>Is death the end? Does it matter? Why is there suffering? Are there any solutions?</p>  | <p><b>Expressing</b></p> <p>How can people express the spiritual through the arts?</p>  | <p><b>Living</b></p> <p>How should we care for others and the world? Why does it matter? What can we learn from religions deciding right and wrong? Does religion help people to be good?</p> |
| <b>PSHE</b>                             | <p>Being Me in My World</p> <p>Celebrating Difference</p>  | <p>Dreams and Goals</p> <p>Healthy Me</p>   | <p>Relationships</p> <p>Changing Me</p>   |
| <b>Computing</b>                        | <p>Computing systems and networks-communication and collaboration</p> <p>Creating media- web page creation</p>   | <p>Programming A- variables in games</p> <p>Data and information- spreadsheets</p>  | <p>Creating media- 3D modelling</p> <p>Programme B- sensing movement</p>  |
| <b>MFL</b>                              | <p>Classroom objects</p> <p>Colours</p> <p>Say your age</p> <p>Identify parts of the body</p> <p>Describe eyes and hair appearance</p>   | <p>Recognise days of the week</p> <p>Basic character descriptions</p> <p>Animals and pets</p> <p>Numbers 11-20</p> <p>Give someone's name</p>   | <p>Family members</p> <p>French alphabet</p> <p>Household items</p> <p>Prepositions</p>   |
| <b>Music</b>                            | <p style="text-align: center;"><b>Keyboards (Knowsley Music Service)</b></p> <p>Know how musicians combine musical elements within a structure, play tuned/untuned instruments with control and rhythm, perform as part of an ensemble, compose musical pieces combining musical elements within a structure</p> |   |   |