

Y5 CURRICULUM 2022-2023

SUBJECT	AUTUMN	SPRING	SUMMER
English	<p>Narrative: Myths Dilemma story</p> <p>Non-Fiction: Instructions Recounts</p>	<p>Narrative: Poetry Stories by significant children's authors</p> <p>Non-Fiction: Persuasive writing Biography and autobiography</p>	<p>Narrative: Stories from another culture Playscripts</p> <p>Non-Fiction: Non-chronological reports Discussion texts</p>
Mathematics	<p>Unit 1: Place Value within 100,000 Unit 2: Place Value within 1,000,000 Unit 3: Addition and Subtraction Unit 4: Multiplication and Division (1) Unit 5: Fractions (1) Unit 6: Fractions (2)</p>	<p>Multiplication and Division Fractions Decimals and Percentages Perimeter and Area Statistics</p>	<p>Shape Position and Direction Decimals Negative Numbers Converting Units Volume</p>
Science	<p>Fascinating Forces! Science (10 weeks) Technology (1 week) International (1 week)</p>	<p>Space Scientists Science (5 weeks) Geography (2 weeks) International (½ week) History (½ week) Technology (1 week) Art (1 week)</p>	<p>Bake It! Science (9 weeks) Technology (1 week) International (1 week)</p>
International Primary Curriculum	<p>900CE History (8 weeks) International (1 week) Art (2 weeks) Music (1 week)</p>	<p>Being a Historian History (4 weeks) Geography (2 weeks) Art (2 weeks) International (1 week) Health and Wellbeing (1 week)</p>	<p>Going Global Geography (6 weeks) History (1 week) International (2 weeks) Health and Wellbeing (1 week) Technology (1 week)</p>
PE	<p>Develop flexibility, strength, technique, control and balance.</p> <p>Use running, jumping, throwing and catching in combination and isolation.</p>	<p>Compare performance with previous ones and demonstrate improvement.</p> <p>Play competitive games and apply basic principles of attacking and defending.</p>	<p>Take part in outdoor and adventurous activity challenges as part of a team and individually.</p> <p>Striking and fielding games.</p>
RE	<p>BELIEVING Why do some people believe God exists?</p>	<p>EXPRESSING If God is everywhere, why go to a place of worship?</p>	<p>LIVING What does it mean to be a Muslim in Britain today?</p>
PSHE	<p>Being Me in My World Celebrating Difference (Including anti-bullying)</p>	<p>Dreams and Goals Healthy Me</p>	<p>Relationships Changing Me (Including Sex Education)</p>
Computing	<p>Computing systems and networks - Systems and searching Creating media - Video production</p>	<p>Programming A – Selection in physical computing Data and information – Flat-file databases</p>	<p>Creating media – Introduction to vector graphics Programming B – Selection in quizzes</p>
MFL	<p>Classroom objects Colours Say your age Identify parts of the body Describe eyes and hair appearance</p>	<p>Recognise days of the week Basic character descriptions Animals and pets Numbers 11-20 Give someone's name</p>	<p>Family members French alphabet Household items Prepositions</p>
Music	<p style="text-align: center;">Keyboards (Knowsley Music Service)</p> <p>Know how musicians combine musical elements within a structure, play tuned/untuned instruments with control and rhythm, perform as part of an ensemble, compose musical pieces combining musical elements within a structure.</p>		

