Y1 - CURRICULUM 2026-2027

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Phonics	Set 2 focus.	Set 2 continued.	Set 3	Set 3 continued.	Additional sounds. Phonics screening.	Review and alternative spellings.
English	Text: Lost and Found by Oliver Jeffers. Fiction: write an adventure story.	Text :Katie in London by James Mayhew Non-fiction: write a non-chronological report.	Text: The Lion Inside by Rachel Bright Fiction: write a journey story	Text: The Curious Case of the Missing Mammoth by Ellie Hattie. Fiction: write an adventure story with a change of character.	Text: Toys in Space by Mini Grey Fiction: write a fantasy story.	A Midsummer's night dream adapted by Brooke Jorden. Fiction: write a character description.
Maths	Numbers to 10. Part whole within 10. Addition and subtraction within 10.	Addition and subtraction part 2 Shapes 2D and 3D. Numbers to 20.	Addition within 20 Subtraction within 20 Numbers to 50	Introducing length and height Introducing weight and volume	Multiplication and Division Numbers to 100	Halves and quarters Time Money
Science	Seasonal changes Exploring how seasonal changes affect trees, weather patterns and daylight hours.	Everyday materials Comparing and grouping materials based on their properties.	Sensitive bodies Identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions.	Comparing animals Comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets	Introduction to plants Identifying and naming a variety of plants and investigating if beans need water for growth.	Investigating science through stories Consolidating knowledge of plants and animals through picture books and practical investigations
History	How am I making history? Use the terms 'before' and 'after' when discussing their timelines. Talk about three memories and place one of them on a timeline. Explain why memories are special and name four events that they celebrate throughout the year.		How have toys changed? Discuss their favourite toy using language related to the past. Ask questions about toys in the past. Make comparisons between toys in the past and present.		How have explorers changed the world? Explain what explorers do Name equipment or transport an explorer would need. Sequence four photographs from different periods of time. Name important explorers	
Geography	What is it like here? Recognising some physical features in their locality. Recognising some human features in their locality. Using an atlas to locate the UK.		What is the weather like in the UK? Children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions. They also measure different types of weather, using symbols		What is it like to live in Shanghai? Use an atlas to locate the UK and China on a world map. Use an atlas to locate Europe and Asia on a world map. Identify China's physical and human geography. Compare Shanghai to their locality.	
Art	Drawing: Exploring line and shape. Identify that some shapes are organic. Connect lines to create shapes. Use and recognise different types of lines when drawing shapes.	Painting and mixed media: Colour splash In this unit children learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing.	Sculpture and 3D: Paper play This unit introduces pupils to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures.	Craft and design: Woven wonders This unit focuses on developing pupils' ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuña.	Local artists learning. Focus on how artists have been successful in our local area. Celebrating Sky Arts Week. Theme to be confirmed for June 2026. Review and refine skills that have been learnt.	
D&T	Making slider mechanisms to create a matching slider game.	Structures: Stable structures. Exploring the stability of structures and making a stable pencil pot for a specific user.	Puppets. This unit's theme is based on the children choosing a storybook character to base their puppet designs on.	Mechanisms: Wheels and axles Making wheels and an axle to create a pull-along toy.	Cooking and nutrition: Smoothies Preparing foods by cutting and juicing and selecting fruits and vegetables to create a smoothie to meet a design brief.	

PE	Attacking and defending principles.	Attacking and defending principles.	Teamwork.	Net and Wall	Striking and Fielding	Athletics
RE	Christianity. Concept: God/Creation Key Question: Does God want Christians to look after the world	Christianity. Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity. Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship?	Christianity. Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Theme: Shabbat Key Question: Is Shabbat important to Jewish children?	Judaism. Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?
PSHCE-Jigsaw.	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety & Exploring Purple Mash.	Maze explorers.	How to create pictograms.	Lego Builders.	Coding.	Animated Story Books.
Music	My favourite Things. Keeping the Pulse.	Snail and Mouse Tempo.	Seaside: Dynamics.	Fairytale : Sound Patterns.	Superheroes: Pitch.	Under the Sea: Musical Symbols.